The Seattle Times

Thursday, February 18, 2010 - Page updated at 10:15 AM

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The secret of Schmitz Park Elementary School is Singapore Math

By Bruce Ramsey

Seattle Times editorial columnist

Sally made 500 gingerbread men. She sold 3/4 of them and gave away 2/5 of the remainder. How many did she give away?

This was one of the homework questions in Craig Parsley's fifth-grade class. The kids are showing their answers on the overhead projector. They are in a fun mood, using class nicknames. First up is "Crackle," a boy. The class hears from "Caveman," "Annapurna," "Shortcut" and "Fred," a girl.

Each has drawn a ruler with segments labeled by number â€" on the problem above, "3/4," "2/5" and "500." Below the ruler is some arithmetic and an answer.

"Who has this as a single mathematical expression? Who has the guts?" Parsley asks. No one, yet â€" but they will.

This is not the way math is taught in other Seattle public schools. It is Singapore Math, adopted from the Asian city-state whose kids test at the top of the world. Since the 2007-08 year, Singapore Math has been taught at Schmitz Park Elementary in West Seattle — and only there in the district.

In the war over school math â€" in which a judge recently ordered Seattle Public Schools to redo its choice of high-school math â€" Schmitz Park is a redoubt or, it hopes, a beachhead. North Beach is a redoubt for Saxon Math, a traditional program. Both schools have permission to be different. The rest of the district's elementary schools use Everyday Math, a curriculum influenced by the constructivist or reform methods.

Reform math is known for several things. Instead of showing kids how to solve a problem, which Singapore Math does, reform math has them work in groups to discover ways to solve it. It wants them to explain how they did it, sometimes using a special vocabulary.

Sabrina Kovacs-Storlie, a supplemental math teacher at Schmitz Park, taught reform math for several years. "It is full of words," she says. "So many words."

Reform math also aims at exposing kids to advanced concepts at an early age. As a result, it jumps around. Kovacs-Storlie opens an Everyday Math book. Here is a lesson on calculating the perimeter of a shape. Next is a lesson about probability.

"It is teaching to exposure," she says. "We are teaching to mastery."

Schmitz Park's curriculum is more like the math parents remember. They came out big for Math Night a few weeks ago. Their PTA pays for the Singapore books â€" and also for Kovacs-Storlie's salary.

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Test results are encouraging. At Schmitz Park, 86 percent of the fifth-graders passed the WASL test in math, compared with 68 percent districtwide. At Schmitz Park, 67 percent passed with a Level 4 (high) result. Seattle schools have different mixes of kids and show a wide variation in math scores. Some schools did better than Schmitz Park. Most did worse.

Curriculum is not the only factor. Another is the enthusiasm of the teachers, which Gerrit Kischner, Schmitz Park's principal, says this curriculum has. Being among rebels, and having to prove something, can be invigorating.

The kids sense it, too. One of the girls in Parsley's class says proudly that hers is the only school in Seattle with this math.

Next year, these kids will be at Madison Middle School. They will have the reform math. Kathleen Myers, who teaches sixth-grade math there, says the Schmitz Park kids will do all right. They are very good at solving problems.

Of the Schmitz Park curriculum, she says, "I'm happy with it." Two of her kids are there.

Bruce Ramsey's column appears regularly on editorial pages of The Times. His e-mail address is <u>bramsey@seattletimes.com</u>

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