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News from Ms. Schoenleber (November 2015)

Introducing Singapore Math

This year, City Springs transitioned to a brand new math curriculum called Singapore Math. This program uses an approach originally developed in the country of Singapore where students master core mathematical concepts in great detail. Singapore Math includes lots of engaging hands-on learning experiences using concrete objects called "manipulatives," including chips, dice, or paper clips. These hands-on exercises are followed by drawing pictorial representations of mathematical concepts. Students then solve mathematical problems using numbers and symbols.



In Room 19, students have been working hard on our new math curriculum. Implementing Singapore Math has brought greater opportunities for them to use manipulatives, work with partners, and build upon prior knowledge. We have been learning about number stories, number bonds, and addition sentences. Recently, students created their own number stories using a manipulative of their choice and communicated their story to their peers. Classroom manipulatives have helped our kids get better at problem solving and justifying their answers for tough math problems.

Our class loves to show off what they know by explaining their number stories! MaKala Johnson (left) shares a number bond based on a manipulative she chose. Latrell Fields and Mitch'shay Fortune (right) work together to create a number story using their manipulatives.