

# Using Anchor Tasks To Ignite Learners

Coaching Teachers  
to Facilitate an  
Inquiry-Based Model

**Math Champions**  
**Professional Development**

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**Beth Curran**  
Lead Trainer and  
Instructional Coach  
[Beth@MathChampions.com](mailto:Beth@MathChampions.com)



**Cassy Turner**  
Founder  
[Cassy@MathChampions.com](mailto:Cassy@MathChampions.com)

[www.singaporemathsource.com](http://www.singaporemathsource.com)

Lesson:

Objective:

Date:



Warm-Up:

Anchor Task:

Structure: (Methods)

Reflection/Guided Practice: (Textbook)

Journaling:

Activity:

Practice/Homework: (Workbook)



**Problem 1: 1<sup>st</sup> grade**

There are 9 baseballs and 4 tennis balls.  
How many balls are there altogether?

**Problem 2: 3<sup>rd</sup> grade**

Using your Tangram puzzle, make as many rectangles as you can that are the same size as the small square.

(2 small squares, 3 small squares, and so on..)

**Problem 3: 5<sup>th</sup> grade**

A baker poured 4 kilograms of oats equally into 3 bags. What is the weight of each bag of oats?




