## Place Value Strips

Page 5 is for use with Decimals to the Tenth, Page 6 to 100ths, Page 7 to the 1000 s, Page 8 is simply for use as Ones without decimals. Print and cut out the desired decimal level that is needed. At preshool, I would start off with whole numbers and units first. When working with currency, then add in the decimals.

At preschool Level, simply place the cut out numbers 0-9 (Page 8) in a bag or bowl. Each player draws a number. Using Base 10 blocks (or beads or beans, whatever you have on hand in sufficient quantity), determine which player has the largest quantity on their card. Use your cut out greater/less than sign or equals sign appropriately. That player gets a penny and places it on their score board (Page 18-19).. At the end of the game, whomever has the most pennies wins.

As the player gets older or more mature in counting, including the 10s value cards from Page 9, then the hundreds from page 10 and so forth. Combine the 10s with the 1s to get the teens (or 20s or 30s) value.

Optional: Play Bingo Style, and have the child lay the penny onto the corresponding number that matches the number they drew with the goal to try and get all 100 numbers.

Suggestion: Play with all the same Tens first. Such as have only the $\mathbf{2 0}$ place value strip along with all the units/ones. Go through the $\mathbf{2 0 , 2 1}, 22,23$ etc until you have gotten through all the 20s. Repeat with the next Tens value.

Perhaps, when the player accumulates 100 pennies, they get to buy a dollar store treat or toy?

## Base 10 Printable Blocks

Page 20 to $\mathbf{3 0}$ are a colorful set of printable base 10 printable "blocks". I needed something that was lightweight, portable, reproducible so that the whole family could play the above place value game. Page $\mathbf{3 0}$ contains the Unit blocks. Page 20 to 29 contain the 100s blocks and 10s blocks.

Optional: Have the child apply stickers to each square to get a feel for how many 100 or 10 really is!

# 0.0000 .001 <br> 0.0020 .003 <br> 0.0040 .005 <br> 0.0060 .007 <br> 0.0080 .009 

# 0.000 .01 <br> 0.020 .03 <br> 0.040 .05 <br> 0.060 .07 <br> 0.080 .09 



$$
\begin{array}{r|r|}
\hline 0.0 & 1.0 \\
\hline 2.0 & 3.0 \\
\hline 4.0 & 5.0 \\
\hline 6.0 & 7.0 \\
8.0 & 9.0
\end{array}
$$

$$
\begin{aligned}
& 0.001 .00 \\
& \hline 2.003 .00 \\
& \hline 4.005 .00 \\
& \hline 6.007 .00 \\
& 8.009 .00
\end{aligned}
$$

$$
\begin{aligned}
& 0.0001 .000 \\
& 2.0003 .000 \\
& 4.0005 .000 \\
& 6.0007 .000 \\
& 8.0009 .000
\end{aligned}
$$



| 001020 |  |
| :--- | :--- |
| 506070 |  |
| 3040 |  |
| 8090 |  |

000100
400500
800900
200300
600700

$$
\begin{aligned}
& 0.0001 .000 \\
& 2.0003 .000 \\
& 4.0005 .000 \\
& 6.0007 .000 \\
& 8,0009.000
\end{aligned}
$$

## $00,00010,000$

$20,00030,000$
$40,00050,000$
$60,00070,000$
$80,00090,000$


## 800,000

100,000

## 300,000

## 500,000

## 700,000

## 900,000

$$
\begin{aligned}
& 0,000,000 \\
& 1,000,000 \\
& 2,000,000
\end{aligned}
$$

## $3,000,000$

4,000,000
5,000,000
6,000,000
7,000,000


| $\underset{\text { one }}{1}$ | $\underset{\text { rwo }}{2}$ | $\underset{\text { trinee }}{3}$ | $\underset{\text { four }}{4}$ | $\underset{\text { five }}{5}$ | ${ }_{\text {sk }}^{6}$ | 7 seen | ${ }_{\text {Egent }}^{8}$ | $\underset{\text { wine }}{9}$ | ${ }_{\text {ten }}^{10}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | $\underset{\substack{\text { Twelve }}}{12}$ | $\underset{\substack{\text { Trineen }}}{13}$ | $\underset{\text { foureen }}{14}$ | $\underset{\substack{15 \\ \text { cfteen }}}{ }$ | $\underset{\text { sseen }}{16}$ | 17 | $\underset{\substack{\text { Eghtreen }}}{18}$ | $\underset{\text { Vineeen }}{19}$ | $\underbrace{20}_{\text {tweny }}$ |
| $\underset{\text { Twentyone }}{21}$ | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | $\underbrace{30}_{\text {Thinty }}$ |
| $\underset{\substack{\text { Thitrone }}}{31}$ | $\underset{\text { Thirywo }}{32}$ | ¢ 33 | 34 | $\underset{\text { Thistree }}{ }$ | $\underset{\substack{\text { chirysex }}}{36}$ | 337 | 38 | 3 39 | ${ }_{\text {cory }}$ |
| $\underset{\text { forrone }}{41}$ | $\stackrel{42}{42}$ | 43 | 4 | 45 | $46$ | 47 | 48 | $\underset{\text { corysune }}{49}$ | 50 |





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